**Language Arts Formative Assignment Rubric**

**2016-17**

**Mrs. Williams**

\**Some formative assignments may be scored using other rubrics where appropriate. Students will receive copies of those at the time.*

***PD (4) Heading Toward*** 1. All tasks done and correct

 ***Proficient w/*** 2. Clear and easy to read and uses

***Distinction*** complete sentences where appropriate

 3. Written work fully developed and

 demonstrates in-depth knowledge

***P (3) Proficient***  1. All tasks done and correct 2. Clear and easy to read and uses

 complete sentences where appropriate

 3. Written work fully developed and

 demonstrates complete knowledge

***BP (2) Basically***  1. Honest attempt on all tasks

***Proficient*** 2. Might have some errors/misunderstandings

 3. Clear and easy to read

 4. Written work may not be fully developed or

 demonstrates only basic knowledge

***I (1) Incomplete*** 1. Might not attempt all tasks 2. Might be less than 80% correct

 3. Might not be clear and easy to read

 4. Written work might not be complete or does

 not demonstrate adequate knowledge

***N (0) No Attempt/*** 1. Might not attempt any or all tasks

 ***No Progress*** 2. Might have less than 50% correct

 ***Shown*** 3. Might be difficult to read

 4. Might be missing significant work

**Incomplete (I) Formative Assessments:** Students may be required to redo formative assessments earning an I. The **maximum** score a student may attain on a formative redo is 2.5. No I’s will be accepted for credit after the summative has been given.

**No Attempt/No ProgressShown (N) Assessments**: If a student fails to submit an assessment on its due date, that assignment will be scored with an N. The student will then be required to stay after school until the assessment is completed. The **maximum** score a student may attain on a formative assessment that is submitted late is 2.5. If an assessment is submitted on time, but earns a score of an N, it will be treated as late.